

Corrective Action Plan

Family Name: [REDACTED]

Location: [REDACTED]

Plan Beginning Date: January 17, 2019

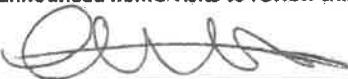
Plan Ending Date: April 17, 2019

This is to provide you with a formal Corrective Action Plan in order to correct performance expectation deficiencies. To attain satisfactory performance, you must improve performance in the specific areas noted below within the period indicated above.

Area to be addressed (include rule or code)	Deficiency	Corrective Action	Who Is Accountable	Completion Date	Expected Outcome
65C-13.030(3) (a), (b), (c), (d) and (l) Standards for Licensed Out-of-Home Caregivers & Kids Central, Inc. Discipline Policy A (1), (6), and (10)	Licensed out-of-home caregivers shall discipline children with kindness, consistency, and understanding, and with the purpose of helping the child develop responsibility and self-control.	[REDACTED] will complete relevant training, specific to age appropriate discipline. This training will be completed both online and in person. Training to be completed online through Foster Parent College: www.fosterparentcollege.com -Positive Parenting 1, 2 & 3 (6 hours total) -Understanding Behavior in Foster Children (4 hours) -Noncompliance & Defiance (2 hours) The online portion of training will be completed before children can be placed in the home.	[REDACTED]		
Licensed out-of-home caregivers shall use positive methods of discipline.	[REDACTED] held a child down by using their body weight to forcibly remove a cell phone from her person after the child refused to voluntarily give it to them.	Training to be completed in person: The [REDACTED] will participate in a Nurturing Parenting Assessment and follow all recommendations for additional training. This training will be facilitated by a Nurturing Parenting Coach in the home of the Berry's.	[REDACTED]		
Licensed out-of-home caregivers shall not subject children to cruel, severe, or unusual forms of discipline.	The [REDACTED] packed a child's belongings, placing them outside on the porch as a result of her behavior and telling the child to get out of their home.	[REDACTED] will communicate with their Licensing Specialist about skills acquired and implementation of those skills after the assigned training is completed.	Kids Central Licensing Specialist responsible for documenting communications regarding acquired skills.	April 17, 2019	[REDACTED] will be able to effectively discipline children with kindness, consistency, and understanding through positive reinforcement.
Licensed out-of-home caregivers shall not use corporal punishment of any kind.					
Licensed out-of-home caregivers shall not threaten a child with removal as consequences for unacceptable behavior.					

		<p>The [REDACTED] will provide certificates of completion to the licensing specialist.</p> <p>The [REDACTED] will re-sign Kids Central, Inc.'s Discipline Policy and the Florida Department of Children & Families Partnership Plan for Children in Out-of-Home Care.</p> <p>[REDACTED] will utilize the parenting techniques learned from the trainings. They will demonstrate their ability to discipline children by observations from licensing and case management visits.</p>		
409.175(5) 13 (d) Provisions to Safeguard the legal rights of children served The Department shall randomly drug test a licensed foster parent if there is a reasonable suspicion that he or she is using illegal drugs.	[REDACTED] [REDACTED] were participants in a child abuse investigation, 2018-710311, who refused to submit to a drug screen for the Department at initial contact in the investigation and again during the initial institutional staffing.	<p>[REDACTED] will submit to 4 random drug screens immediately upon request by their Licensing Specialist. All tests must be negative for all substances. 4 negative drug screens are needed before children can be placed in this home.</p> <p>Latoya & Norance Berry will submit to additional random drug screens for a period of 60 days after children are placed in this home.</p>	April 17, 2019	[REDACTED] will be free of illegal substances.

NOTE: KCI licensing will conduct unannounced home visits to review this CAP and to determine if the home is in compliance with the CAP or if revisions/further actions are needed.

Licensing Specialist Signature:  Date: 1/22/19

Licensing Manager's Signature:  Date: 1/22/19

This is to acknowledge that I have, on the date indicated below, discussed the performance deficiencies and the corrective action to be taken by the agency as indicated above. The Licensing Specialist and I agree to work together to enable the agency to improve in performance to a satisfactory level.

[REDACTED] Signature _____ Date: 1/22/19

[Signature] [Redacted]

Date: 11/22/19

Outcome of PCAP

This is to acknowledge that I have, on the date indicated below, discussed the outcome of the performance corrective action plan and efforts to improve the family's performance.

Agency Director's Signature: _____ Date: _____

Comments:

Corrective Action Plan

Family Name: [REDACTED]

Location: [REDACTED]

Plan Beginning Date: May 31, 2019

Plan Ending Date: August 31, 2019

This is to provide you with a formal Corrective Action Plan in order to correct performance expectation deficiencies. To attain satisfactory performance, you must improve performance in the specific areas noted below within the period indicated above.

Area to be addressed (include rule or code)	Deficiency	Corrective Action	Who is Accountable	Completi on Date	Expected Outcome
65C-13.030(3) (a), (b), (c), (d) and (i) Standards for Licensed Out-of-Home Caregivers & Kids Central, Inc. Discipline Policy A (1), (6), and (10)	[REDACTED] admitted to locking Jocelyn B. outside of her home and telling Jocelyn she could not come back in until she calmed down. [REDACTED] also admitted to telling the other children to step on Jocelyn as a way to make Jocelyn get off the ground during a tantrum. The other children in the home confirmed the allegations in a report received March 24, 2019 and although [REDACTED] stated she kept an eye on Jocelyn while she was locked outside, the children stated [REDACTED] went to the kitchen to start making dinner. The children further admitted to recording Jocelyn while she was locked out of the home. One of those videos was posted to YouTube without [REDACTED] knowledge and later deleted.	<p>[REDACTED] will complete relevant training, specific to age appropriate discipline. This training will be completed both online and in person.</p> <p>Training to be completed online through Foster Parent College: www.fosterparentcollege.com</p> <ul style="list-style-type: none">-Social & Physical Aggression (6 hours)-Understanding Noncompliance (6 hours)-Trauma Informed Parenting (2 hours) <p>Training to be completed in person: [REDACTED] will participate in a Nurturing Parenting Assessment and follow all recommendations for additional training. This training will be facilitated by a Nurturing Parenting Coach in the home of Mrs. Cole.</p> <p>[REDACTED] will communicate with her Licensing Specialist about skills acquired and implementation of [REDACTED]</p>	[REDACTED]		[REDACTED] will be able to effectively discipline children with kindness, consistency, and understanding through positive reinforcement.
Licensed out-of-home caregivers shall discipline children with kindness, consistency, and understanding, and with the purpose of helping the child develop responsibility and self-control.					
Licensed out-of-home caregivers shall use positive methods of discipline.					
Licensed out-of-home caregivers shall not subject children to cruel, severe, or unusual forms of discipline.					
Licensed out-of-home caregivers shall not use corporal punishment of any				August 31, 2019	

kind.		those skills after the assigned training is completed.		
Licensed out-of-home caregivers shall not threaten a child with removal as consequences for unacceptable behavior.		<p>[REDACTED] will provide certificates of completion to the licensing specialist.</p> <p>[REDACTED] will re-sign Kids Central, Inc.'s Discipline Policy and the Florida Department of Children & Families Partnership Plan for Children in Out-of-Home Care.</p> <p>[REDACTED] will utilize the parenting techniques learned from the trainings. She will demonstrate her ability to discipline children appropriately by observations from licensing and case management visits.</p>		

NOTE: KCI licensing will conduct unannounced home visits to review this CAP and to determine if the home is in compliance with the CAP or if revisions/further actions are needed.

Licensing Specialist Signature:

Date: 06/25/2019

Licensing Manager's Signature:

Date: 06/25/19

This is to acknowledge that I have, on the date indicated below, discussed the performance deficiencies and the corrective action to be taken by the agency as indicated above. The Licensing Specialist and I agree to work together to enable the agency to improve in performance to a satisfactory level.

Signature:

Date: 06-25-2019

Signature: _____ Date: _____

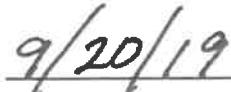
Outcome of PCAP

This is to acknowledge that I have, on the date indicated below, discussed the outcome of the performance corrective action plan and efforts to improve the family's performance.

Agency Director's Signature:



Date:



Comments:





ACTION PLAN

Purpose	To document the series of steps needed to ensure child safety and quality parenting.	Related Documents Administrative Code 65C-13
Description	Develop an action plan to implement new strategies or to implement existing strategies more effectively.	
Time	December 2015- April 15, 2016.	

Directions:

1. Using this form as a template, develop a work plan for each goal identified through the needs assessment process.
2. Distribute copies of each work plan to the members of the collaboration.
3. Keep copies handy to bring to meetings to review and update regularly. You may decide to develop new work plans for new phases of your reform effort.

Goal: *To ensure that all children being cared for in the home receive optimal care, medication maintenance and quality parenting.*

Results/Accomplishments: *Medication logs will be completed timely and in entirety for each child receiving medication. Foster parents will ensure children participate in an array of extracurricular activities as requested within reason.*

Action Items <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i>	Timeline <i>By When? (Day/Month)</i>	Resources <i>Resources Available</i>	Communications Plan <i>Who is involved? What methods? How often?</i>
Task 1: Foster parents will complete 20 hours (each) of relevant training, specific to managing behaviors, parenting and providing life skills. A domestic violence assessment will be included in the training to determine if follow up services are needed.	Licensing Counselor & Licensing Supervisor	The Re-licensing Specialist in conjunction with KCI Training Depart. Will devise and training plan for the foster parents by December 30, 2015. 12 of the 20 hours must be completed within 60 days of receiving the training plan. The remaining 8 hours are to be completed by April 1, 2016. *** Foster Parents were referred to Nurturing Parenting Program in December 2015. To date, Foster Parents have completed 7 sessions with the facilitator who is reporting engagement by both parents in the meetings. A DV assessment was completed on February	Training may be online (QPI Just in Time Training, RELIAS, Foster Club), or in person. Devereux Nurturing Parenting Prog. Devereux DV Assessment	Licensing Specialist & Supervisor will track and monitor for compliance. The Licensing Specialist will make weekly visits the first 60 days and subsequently make visits bi-monthly until June 30, 2016. Supervisor will provide Specialist with documentation of pending visits to ensure compliance. The Licensing Specialist will monitor training completion compliance and have dialogue with foster parents about skills acquired and implementation of skills.

		23, 2016 to which it was determined by the Devereux Community Facilitator, Melissa Arnst, that there was no DV occurring in the home.		
Task 2: The family will not engage in what could be perceived as "family violence" with each other be it their words or actions.	[REDACTED] Licensing Counselor & Licensing Supervisor	Ongoing	Training may be online (QPI Just in Time Training, RELIAS, Foster Club), or in person.	Licensing Specialist & Supervisor will track and monitor for compliance. The Licensing Specialist will make weekly visits the first 60 days and subsequently make visits bi-monthly until June 30, 2016. Supervisor will provide Specialist with documentation of pending visits to ensure compliance. The Licensing Specialist will monitor training completion compliance and have dialogue with foster parents about skills acquired and implementation of skills.

Evidence Of Success (How will you know that you are making progress? What are your benchmarks?)
Foster parents will successfully complete 20 hours of training by April 15, 2016.

[REDACTED]
 Foster Parent #1
 [REDACTED]
 Foster Parent #2

4/1/16
 Date

4/1/16
 Date

Cary Dunn
 Licensing Specialist

Sabrina Caccavino
 Licensing Supervisor

4/1/2016
 Date

4/5/16
 Date



KIDS CENTRAL AND FOSTER CARE

Because Childhood Won't Wait

Corrective Action Plan

In accordance with 65C-13.035(3)(C) of Florida Administrative Code the [REDACTED] foster home is being placed on a corrective action plan to address the following deficiencies/concerns in the home:

Requirement:

65C-13.030 Discipline

Partnership plan signed by foster parents on 4/2014

4. Excellent parenting is a reasonable expectation of caregivers. Caregivers will provide and DCF, CBC and agency staff will support excellent parenting. This requires a loving commitment to the child and the child's safety and well being, appropriate supervision and positive methods of discipline, encouragement of the child's strengths, respect for the child's individuality and likes and dislikes, providing opportunities to develop the child's interests and skills, awareness of the impact of trauma on behavior, equal participation of the child in family life, involvement of the child with the community and a commitment to enable the child to lead a normal life.

Deficiency/Concern:

03/04/2014 a FSFN intake was received in regards to a child residing in the [REDACTED] home. According to the report the child has a bruise on her left side, close to her hip, from "Mimi" beating/hitting her for wetting the bed. The foster parents' would tell the child's older brother that there is so something mentally wrong with him and he needed counseling. This would terrify the child.

CIRCUMSTANCES SURROUNDING MALTREATMENT:

The foster mother, "Mimi", would beat the child for wetting the bed. The child also has a "faint" white line/scar on her right shoulder that's about 2 inches long. The foster parents' would tell the older brother "nasty things". They (foster parents) did not want the older brother in their foster home because of his age. On one occasion, the foster father took the older brother to the mother's friend's house to see the friend's son, the mother was there so he saw her, and the foster parents were yelling and screaming at him because he saw his mother. The mother already had the paperwork stating that she could have the children back in her care/custody, but was waiting for transport to take them (children) to her.

FOSTER PARENTS' GENERAL:

The children were placed in foster care because the mother went to jail for VOP, and the father failed a drug test. The children were placed in foster care on 1/10/14.

FOSTER PARENTS' DISCIPLINE:

The foster parents' would send the older brother to his room, and "Mimi" would hit the youngest child.

OUTCOME OF DCF INVESTIGATION:

The DCF report closed on 3/26/2014

There was evidence to support physical injury by the foster mother [REDACTED] 3 yo a CV was spanked while in her care and upon returning to the mother was observed with a bruise on her right thigh area brownish in color.

There was no substantiated evidence to support mental injury to Curtis. Curtis has behavioral concerns and has been seeing a therapist due to these concerns.

Task:

The [REDACTED] will ensure all classes are completed. The Licensing Specialist will continue to inspect the class log.

Time frame for Action Requested:

Compliance will begin immediately and remain ongoing.

Requirement:

65C-13.029(1)(e) Licensed out-of-home caregivers shall accept the direction and supervision given by the department or supervising agency in caring for the children.

Partnership plan signed by foster parents on 04/2014

5. Children will be placed only with caregivers who have the ability and are willing to accept responsibility for the care of a child in light of the child's culture, religion and ethnicity, special physical or psychological needs, unique situation including sexual orientation and family relationships. DCF, CBC and agency staff will provide caregivers with all available information to assist them in determining whether they are able to appropriately care for a child. Caregivers must be willing and able to learn about and be respectful of the child's religion, culture and ethnicity, and any special circumstances affecting the child's care. DCF, CBC and agency staff will assist them in gaining the support, training and skills necessary for the care of the child.

6. Caregivers will have access to and take advantage of all training they need to improve their skills in parenting children who have experienced trauma due to neglect, abuse or separation from home, to meet these children's special needs and to work effectively with child welfare agencies, the courts, the schools and other community and governmental agencies.

Deficiency/Concern:

It has been brought to our attention that the foster parent is having difficulty managing the behaviors of the younger children in their care. These events have put into question the quality of the foster parent's supervision of the children and concern that they need/would benefit from additional skills/training to help them in their care of children.

Task:

The [REDACTED] will actively participate in additional trainings offered by New Generations located 134 E. Fort Dade Ave, Brooksville FL 34601 (352) 544-0911 which offers Parenting classes, and Anger Management Classes or Western Judicial Services and Growing Center Counseling in Hernando.

Upon completion of trainings, certificates will be provided to the licensing specialist by the [REDACTED]. In addition, they will be receptive to suggestions and recommendations made by the Program and Kids Central Licensing. The [REDACTED] will work in conjunction with the Relicensing Specialist to develop a set of house hold rules appropriate for the children. Monthly updates, from Relicensing Specialist and/or Trainer will reflect positive feedback; feedback should include, but is not limited to, appropriate interaction from the foster parents, reduced calls for service to law enforcement, documented demonstration of skills learned in training through interactions with the foster parents and children.

Time frame for Action Requested:

[REDACTED] will participate in Parenting Training, facilitated by New Generations, or Western Judicial Services and Growing Center Counseling in Hernando as well as Online a class which is through Foster Parent College, the classes are as following:

[REDACTED] complete a Mental Health Evaluation on June 6, 2014 during the initial evaluation the [REDACTED] were open, forthcoming and cooperative according to Kevin Patterson LMHC. A treatment plan and treatment goal was developed. The [REDACTED] processed their treatment objectives and methods to resolve their referral recommendations. They processed the history of providing foster care and the impact of all the allegations of child abuse. The [REDACTED] were assigned several assignments addressing their treatment plan objectives and successfully completed them as scheduled. The [REDACTED] have successfully completed their treatment as of 08/20/2014.

<http://www.fosterparentcollege.com>

Child Development

Explores typical child development, developmental domains and stages, temperament and goodness of fit, and the effects of abuse and neglect on a child's health and behavior.

Positive Parenting 1

Viewers learn how to use cooperation, tracking behavior, and encouragement as parenting techniques.
[REDACTED] completed the training on 07/11/2014

Positive Parenting 2

This course discusses setting limits and behavior contracts as positive parenting techniques.
[REDACTED] completed the training on 08/06/2014

Positive Parenting 3

Strategies for using time-out, privilege removal, and assignment of extra chores to manage difficult behavior are discussed
[REDACTED] completed the training on 08/07/2014

During that time, a new set of rules can be explored and developed. The current posted rules will be removed immediately and replaced when a revised set has been developed

Training to Begin no later than July 1, 2014 and 2 quarterly visits will be completed by RLS until January 2015.

Kids Central, Inc. as a Licensing Agent will:

1. Conduct unannounced quarterly visits until January 2015 to ensure the above compliance requires are met. Compliance will commence immediately and the Corrective Action Plan will be successfully completed by latest December, 2014.
2. In conjunction with DCF, only children placed into the home has to be verbal, in school and should be no younger than 8 years old. , No younger children can be placed in the home until a formal assessment is made to evaluate the home in regards to continuous licensure/utilization of the home as traditional or therapeutic placement.
3. Licensing will request feedback and updates monthly, from [REDACTED] until the all the Training Classes has been completed.

On 08/27/2014 RLS received the Summary of completed from Kevin Patterson LMHC with the La Porta Center and Informed Joy Foreman to change the childrens age group in the DCR from Mr. and Mrs. Vosburghs age prefers which was 4-6 years of age to 8 years and older preferred male.

Corrective Action Plan

Family Name: [REDACTED]

Location: [REDACTED]

Plan Beginning Date: June 20, 2019

Plan Ending Date: July 22, 2019

This is to provide you with a formal Corrective Action Plan in order to correct performance expectation deficiencies. To attain satisfactory performance, you must improve performance in the specific areas noted below within the period indicated above.

Area to be addressed (include rule or code)	Deficiency	Corrective Action	Who is Accountable	Completion Date	Expected Outcome
	<p>Paternity Plan "Licensed caregivers or their designees will participate fully in the child's medical, psychological and dental care as they would for their biological child. Agency staff will support and facilitate this participation. Caregivers, DCF, CBC, and residential child caring agencies will share information with each other about the child's health and well-being."</p> <p>A foster child that was placed with [REDACTED] home injured himself on the school playground. The school nurse instructed [REDACTED] to take the child to the doctor. [REDACTED] did not seek medical attention for the child, she only provided the child with pain medication. The child was taken to the hospital by the case manager and it was determined that the child had 2 fractured bones. [REDACTED] made a statement to the child "I am not going to make it easy on you if he wasn't telling the truth" This was inappropriate. The department found verified findings of Medical Neglect.</p>	<p>[REDACTED] will complete relevant training, specific to medical neglect. This training will be completed online.</p> <p>Training to be completed online through Foster Parent College: www.fosterparentcollege.com</p> <ul style="list-style-type: none"> -Child Development (4 hours) - Child Abuse and Neglect (4 hours) - Children Entering Care: Physical Health Issues (2 hours) <p>[REDACTED] will re-sign the Florida Department of Children & Families Partnership Plan for Children in Out-of-Home Care.</p> <p>[REDACTED] will utilize the parenting techniques learned from the trainings. She will ensure all children medical needs are met.</p> <p>[REDACTED] will complete relevant training, specific to medical neglect. This training will be completed online. Ms. Mathis will also communicate with her Licensing Specialist about skills acquired and implementation of those skills after the assigned training is completed.</p>	[REDACTED]	August 31, 2019	[REDACTED] will be able to ensure the children's safety and wellbeing by ensuring all the children's medical needs are being addressed in a timely manner.

	Training to be completed online through Foster Parent College: http://www.qniflorida.org/videoTopic.html -First Aid (.5 hours)		
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NOTE: KCI licensing will conduct unannounced home visits to review this CAP and to determine if the home is in compliance with the CAP or if revisions/further actions are needed.

Licensing Specialist Signature: Katherine Chiquillangui Date: 7-11-19

Licensing Manager's Signature: Jilliany Butler Date: 7.11.19

This is to acknowledge that I have, on the date indicated below, discussed the performance deficiencies and the corrective action to be taken by the agency as indicated above. The Licensing Specialist and I agree to work together to enable the agency to improve in performance to a satisfactory level.

[REDACTED] Signature _____ Date: 7-24-19

Outcome of PCAP

This is to acknowledge that I have, on the date indicated below, discussed the outcome of the performance corrective action plan and efforts to improve the family's performance.

Agency Director's Signature:  Date: 7/11/19
Comments:

Provider Notes

Provider Name: [REDACTED]	Provider ID: [REDACTED]
Note ID:100386774 Version Number: 1	Date Entered:07/27/2019 02:00 AM
Worker Creating Note:CHUQUILLANQUI, KATHERINE	Worker Making Contact:CHUQUILLANQUI, KATHERINE

Note Information

Contact Begin date:07/24/2019 03:30 PM	Contact End date:07/24/2019 03:30 PM
Category:Out of Home	Type:Home Visit
Safety: N Safety Resolved:N	Safety date: Safety Resolution:
FSFN: N FSFN Resolved: N	FSFN date: FSFN Resolution:
Admin: N Admin Resolved: N	Admin date: Admin Resolution:
No Request For Action: N	

Narrative

Re-Licensing Specialist (RLS) Katherine Chuquillanqui completed a Corrective Action Plan (CAP) visit with [REDACTED].

[REDACTED] was on CAP for verified finding of Medical Neglect. [REDACTED] was required to complete relevant training specific to medical neglect.

[REDACTED] completed 3 online trainings Child Development (4 hrs.), Child Abuse and Neglect (4 hrs.) and Children Entering Care: Physical Health Issues (2 hrs.).

After completing the online training [REDACTED] informed RLS she learn and gain knowledge on better care for the child(ren) who will be placed in her home.

[REDACTED] mentioned she will have the child(ren) checked with a Medical provider if injured or if a child mentions they are not feeling well or in pain. [REDACTED] learned she has a 4 hour window to take the child(ren) to seek medical attention.

[REDACTED] mentioned she learned the importance of seeking medical attention for any child(ren) placed in her home.

RLS informed [REDACTED] she will be taking placements from 13 - 17 years old. [REDACTED] agreed and would prefer teenage boys.
